



Algebra I Support
CLASSROOM POLICIES
2017-2018

*Note: You do not need an expensive calculator; however, your calculator does need to be able to do logarithms, exponents, and simple probability (TI-30 or equivalent).

If you are planning on furthering your mathematics education beyond Algebra II, you may want to purchase a TI-84 (which is a graphing calculator). Forewarning: I may not allow graphing calculators on assessments.

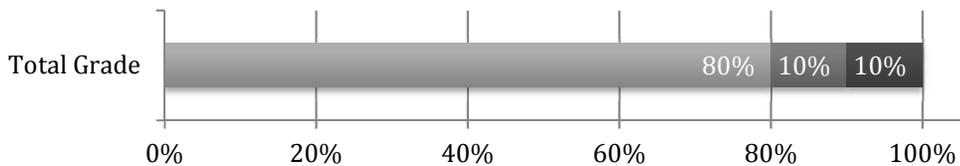
I. MATERIALS

- Math-specific binder (with dividers)
The binder will be graded weekly
- Binder paper
- Graph paper
- Pencils with erasers
- Scientific Calculator
- Dry Erase Marker

II. GRADING POLICY

The semester grade is made up of 4 *weighted* categories:

	<u>Percent of Grade</u>
1. <u>Participation</u> (discussions, stay on task, etc.).....	80%
2. <u>Practice</u> (in-class assignments, etc.).....	10%
3. <u>Responsibility</u> (attendance, bringing your binder and other supplies, filling out your assignment sheet, etc.).....	10%



GRADING SCALE:

<u>Letter Grade</u>	<u>Percentage</u>
A+ =	100% & above
A =	93% - 99%
A- =	90% - 92%
B =	83% - 89%
B- =	80% - 82%
C =	73% - 79%
C- =	70% - 72%
D =	63% - 69%
D- =	60% - 62%
F =	0% - 59%

I update grades every two weeks. If you have a zero (or a blank) on anything, then you either did not participate that day or you were absent. Only **excused** absences will excuse the work required for the day missed. Please feel free to contact me by email if you are ever confused about your grade. Students have the ability to check their current grade regularly by going online to <https://parents.luhdsd.net>.

III. WHAT DOES A DAY IN ALGEBRA SUPPORT LOOK LIKE?

The agenda is *normally* as follows:

- Warm Up & Responsibility Points
- Notes & In-Class Discussion
- In-Class Assignment
- Work on Algebra I Homework/Extra Practice

What are "Responsibility Points"?

- 1.) Start Warm Up
- 2.) Have paper
- 3.) Have writing utensil(s)
- 4.) Have math binder/notes (from Algebra I class)
- 5.) Have an assignment sheet filled in (either from Ruibal or from Alg. 1 teacher)

Basically: if you are on task and stay on task, you should be able to earn a passing grade in Algebra Support.

My goal for Algebra I Support is for us to discuss and practice concepts that the students WILL BE learning in their Algebra I class. This means that, although the students may not have seen the topic that we are discussing in Support before, they will be seeing it in the near future.

To be successful, students should be taking notes and have an organized binder so that they can refer back to them either during the support class or during their Algebra I class.

IV. TARDIES AND ATTENDANCE

Regular attendance in this class is important; you chose to take this class in order to help you be better prepared in Algebra I. Poor attendance will result in less learning and lower grades. Class will always begin as soon as the tardy bell rings. Please be prompt to class. The school's tardy policy will be strictly enforced.

V. EXTRA HELP

I am available before school and after school to provide extra help. Please come in as soon as you feel that you are beginning to struggle with a concept. Do not wait until the morning of a test to get help for an entire chapter. Unfortunately, there are times when an appointment or a meeting will conflict with these hours, causing me to be unavailable. I have a calendar on my window outlining my availability. Patriot Plus is also a great venue to get extra help.

VI. COURTESY RULES

There are only two rules: **RESPECT OTHERS** **RESPECT YOURSELF**

To coincide with these rules, there are classroom expectations (which include, but are not limited to):

- a) Attend class regularly and be in your seat before the tardy bell rings.
- b) Students are always expected to pay attention, follow all directions, and stay on task.
- c) Students will listen when the teacher or another student is talking.
- d) There is to be no defacing of school property. That means: **DO NOT WRITE ON DESKS.**
Handle all class equipment with care; take pride in our school.
- e) Food and drinks (aside from water) are not allowed in the classroom.
- f) Hats are not to be worn in the classroom.
- g) Cell phones: there is a time and a place for cell phones. During class you are not allowed to use your cell phone at any time unless permitted by the teacher. When you are authorized to use a cell phone, you must stay on task and only use the phone as permitted. Any cell phone use that is unauthorized will result in confiscation.
- h) At the end of class, the bell does not excuse you; your teacher will, and she will not do so until everyone is quietly seated.
- i) I currently do not have a ban on gum; however, popping bubbles or discarding chewed gum in an area other than the garbage can, could revoke this privilege for the entire class.

VII. CONSEQUENCES

If the expectations are broken, you can expect the following consequences:

- 1st Consequence: Verbal reprimand.
- 2nd Consequence: Moved to a different seat and student/teacher conference.
- 3rd Consequence: Sent to another classroom with an assignment due the next class meeting and parent contact.
- 4th Consequence: If all of the above fail, or if your conduct is severe, you will be sent to the Assistant Principal.