



Algebra II  
CLASSROOM POLICIES  
2019 - 2020

\*Note: You do not need an expensive calculator; however, your calculator does need to be able to do logarithms, exponents, and simple probability (TI-30 or equivalent).

If you are planning on furthering your mathematics education beyond Algebra II, you may want to purchase a TI-84 (which is a graphing calculator). Forewarning: I may not allow graphing calculators on assessments.

**I. MATERIALS**

- Binder with dividers (see below)
- Binder paper
- Graph paper
- Pencils with erasers
- Scientific Calculator

**II. BINDER**

Students are required to keep an organized binder of class materials; this may be part of a multiple-subject binder. These materials will assist students in preparing for assessments and semester finals.

The binder should be divided into two or more sections and labeled; two of the sections must include:

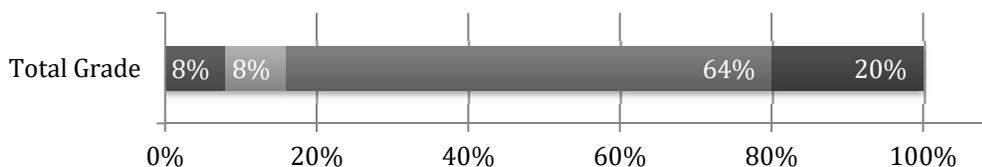
1. Notes
2. Assignments

\*There should not be an "Assessments" tab since all assessments will be kept in the classroom.

**III. GRADING POLICY**

The semester grade is made up of 4 *weighted* categories:

	Percent of Grade
1. <u>Participation</u> (discussions, work in-class, warm-ups, etc.) .....	8%
2. <u>Practice</u> (take-home assignments, etc.) .....	8%
3. <u>Assessments</u> (chapter exams, group quizzes, individual quizzes, etc.) .....	64%
4. <u>Final</u> .....	20%



**GRADING SCALE:**

Letter Grade	Percentage
A+ =	100% & above
A =	93% - 99.99%
A- =	90% - 92.99%
B =	83% - 89.99%
B- =	80% - 82.99%
C =	73% - 79.99%
C- =	70% - 72.99%
D =	63% - 69.99%
D- =	60% - 62.99%
F =	0% - 59.99%

If you have a zero (or a blank) on an assignment, then you either did not turn it in or it was late. Students are able to check their current grade regularly by going online to <https://parents.luhdsd.net>. Please feel free to contact me by email if you are ever confused about your grade.

**IV. ASSIGNMENTS**

Mathematics is like any other skill: it requires practice and commitment, much like playing sports or music. Becoming more proficient in mathematics will require solving problem sets and talking about them with your classmates and at home. Assignments are designed as a reinforcement of classroom instruction. Students are expected to make their best efforts to learn and apply what they learn. There will be an assignment given each class meeting. This assignment should be completed by the beginning of the following class meeting. Time may be given in class to work on assignments. All assignments must be written neatly with all work shown.

I DO NOT ACCEPT LATE WORK. Assignments are graded based on *completeness*. It is the students' responsibility to check their work in the back of the book or by using Clever. Students who cheat, whether by copying or supplying answers, on an assignment will be given a zero\* for that assignment.

\*The same is true for *any* type of assessment.

**V. MAKING UP WORK**

If you are absent, you must take the initiative and make up what you missed. Your fellow classmates are a great resource: they can usually give you the notes and assignments that you need. Otherwise, all handouts for this class will be available on the back wall in hanging folders. Upon returning from an absence, check the folders to acquire any handouts that may have been distributed. You are permitted *TWO CLASS PERIODS* from the DATE YOU RETURN to make up the work you missed due to your *EXCUSED ABSENCE*. Simply show me the made-up work with the word ABSENT written at the top; I may have you turn it in but will usually check it off immediately. Any assignment that is turned in past the two-class-period allowance will be counted as late and earn the grade of "zero". Assessments missed due to an absence must be made up during Patriot Plus or before or after school and in one sitting. If a student misses a Chapter Assessment, this delays our ability to reflect on the assessment as a class and all students must wait to view their graded assessment until everyone has taken it. You must make up an assessment within the quarter that it was given. If you do not make up an assessment within two weeks, you will be expected to wait until the end of the quarter to make it up. Assessments will be kept in the classroom.

## VI. TARDIES AND ATTENDANCE

Due to the amount of notes, class discussions, and presentations that cannot be duplicated outside the classroom: regular attendance in this class is vitally important. Poor attendance will result in less learning and, consequently, lower grades. Class will always begin as soon as the tardy bell rings. Please be prompt to class. The school's tardy policy will be strictly enforced. If you are ever out of class for *any reason* (whether a school activity -- field trip, sports, etc. -- or even an excused absence), you are *NOT* excused from any of the work.

## VII. COURTESY RULES

In this class, we have two rules:                      RESPECT OTHERS                      RESPECT YOURSELF

To coincide with these rules, there are classroom expectations (which include, but are not limited to):

- a) Attend class regularly and be in your seat before the tardy bell rings.
- b) Students are always expected to pay attention, follow all directions, and stay on task.
- c) Students will listen when another person is talking – whether that be the teacher or a peer.
- d) If you use classroom supplies, please return them in an orderly manner. If you accidentally take something home, bring it back promptly.
- e) There is to be no defacing of school property. Meaning: DO NOT WRITE ON DESKS. Handle all class equipment with care; take pride in our school.
- f) Food and drinks (aside from water) are not allowed in the classroom.
- g) Hats are not to be worn in the classroom.
- h) Cell phones: there is a time and a place for cell phones. During class you are not allowed to use your cell phone at any time unless permitted by the teacher. When you are authorized to use a cell phone, you must stay on task and only use the phone as permitted. Any cell phone use that is unauthorized will result in confiscation.
- i) At the end of class, the bell does not excuse you; your teacher will, and she will not do so until everyone is quietly seated.
- j) I currently do not have a ban on gum; however, popping bubbles or discarding chewed gum in an area other than the garbage can, will cause this privilege to be revoked.

## VIII. CONSEQUENCES

If the expectations are broken, you can expect the following consequences:

- 1<sup>st</sup> Consequence: Verbal reprimand.
- 2<sup>nd</sup> Consequence: Moved to a different seat and student/teacher conference.
- 3<sup>rd</sup> Consequence: Sent to another classroom with an assignment due the next class meeting and parent contact.
- 4<sup>th</sup> Consequence: If all of the above fail, or if your conduct is severe, you will be sent to the Assistant Principal.

## IX. EXTRA HELP

You are welcome to sign up for any, or all, of my Patriot Plus sessions. I try to make myself available before school, and occasionally after school, to provide extra help. I have a calendar on my window outlining my availability outside of school ours. Please come in as soon as you feel that you are beginning to struggle with a concept. Do not wait until the morning of a test to get help for an entire chapter. Unfortunately, there are times when an appointment or a meeting will conflict with the time that I intended to provide, causing me to be unavailable.